



Building new connections with the world around us.



Learning experience



Topic

Nature connectedness and  
environmental engagement



20min-60min



Participants

- Recognize connections between nature and outdoor sport
- Have a higher nature awareness and connectedness
- Appreciate our role in protecting the areas that we visit



Suitable for  
outdoor sport instructors  
(and course participants)



Practical sessions  
Theoretical lessons



Outdoor F2F  
Indoor F2F  
Digital



Materials needed

Enough paper and pencils for each participant



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## Preparation

Give each participant a piece of paper and a pencil. Have participants make three columns with the headings:

- Things in Nature
- Things We Have in Common
- How it Helps Me

## Activity instruction

Have participants observe their environment physically (if they are outdoors), or mentally (if they are indoors). They must find objects in nature and say what they have in common with each object. Make sure they consider less noticeable things such as air, soil, and sun.

Here are some examples:

Thing in Nature	Things we have in common	How it helps me
Tree	We both have an outer layer to protect us: bark/skin	A tree gives me oxygen
Soil	We both contain minerals	Soil helps grow my food
Ant	We both need shelter	Ants loosen the soil

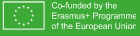


## Potential variation

Use examples that relate to your outdoor sport. For example, cliff nesting birds for rock climbers, tree moss and Mountain Bikers.



# NATURE CONNECTIONS



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## Reflection and discussion

Have participants share one or more of their connections to nature. Help them to discover that this personal connection is where a commitment to environmental stewardship begins. Protecting our natural world is one of the goals of responsible outdoor sports. Work with bullet points



### Key words

#nature connection  
#nature awareness



### Source

101 ways to teach Leave No  
Trace



### Presented by

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(Leave no trace Ireland)